**LSA Long Term Plan 2019-20: Y9 **

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| **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **1: 3/9/19- 18/10/19** | **2: 31/10/19 – 20/12/19** | **3: 6/1/20 – 13/2/20** | **4: 24/2/20 – 3/4/20** | **5: 20/4/20 - 24/5/19** | **6: 1/6/19 – 21/7/19** |
| **7 WEEKS** | **7.5 WEEKS** | **6 WEEKS** | **6 WEEKS** | **5 WEEKS** | **7.5 WEEKS** |
|  | **Attitude: 26th Nov’** |  | **Asst 2: 12th March** |  | **Ass3: 30th June** |
| **Books, expectations, ice breakers**  **Shakespeare:**  **Context**  **Romeo and Juliet** | **Fiction Comprehension**  **Short Story Writing (love and relationships)** | **Seminal World Literature:**  **OMAM** | **Seminal World Literature:**  **OMAM** | **Eduqas Love Poems** | **Speech Writing and GCSE S&L** |
| **3 weeks**  **Unseen Poetry Practice – links to OMAM** | **Revise Language Paper 1**  **Revise OMAM characters for exam** | **Introduction to Non-fiction Comprehension** |
| **ASSESSMENT** | **Skills Practice** | **Assessment** | **Skills Practice** | **Skills Practice** | **EXAM** |
| **Lit Paper 1 Questions: Extract**  **Character Analysis** | **Lang Paper 1:**  **Comprehension &**  **Narrative writing** | **Lit Paper 2 Question: Theme extract + whole text** | **Unseen Poetry (part a and b)** | **Part a and part b** | **Language Paper 1**  **&**  **Lit Paper 2: OMAM character** |
| **ACCELERATED READING & LIBRARY VISITS** | | | | | |
| **Half-termly SPaG focus:** | | | | | |
| **Paragraphs** | **Apostrophes/its & it’s** | **Commas & c/s** | **Speechmarks** | **Colons & semicolons** | **Inverted commas** |
| **Capital letters/full-stops** | **Homophones** | **IE/EI rules** | **Plural endings** | **alot/aswell/infact etc** | **Roots/prefixes/suffixes** |