Year 7 Assessment Schedule 2017-2018 (Assessment 1 – 5th December; 2 – 6th March and 3 - 3rd July)

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| Year 7 Computing Tracker | Unit | Title | Assessment Type | Homeworks |
| 1 | **Digital Literacy***Teacher Assessed* | Unit 1 will be formally assessed and given a standard. Dirt will be completed.**100% of Assessment 1**  | Pick and Mix – pick 5 out the 7 but you **must** do the email one |
| 2 | **Visual Programming** (Scratch) *Self Assessed*  | * Sprite Interaction plan
* Human Control v Computer Control
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| 3 | **Binary***Assessed by test* | Unit 3 is a test, formally marked and given a standard. Dirt will be completed. Unit 4 will be formally assessed and given a standard. Dirt will be completed.**Unit 1 and 3 all 50% each of Ass 2****Ass 2 provides 25% of Summative Ass** | * How binary works
* PixelArt
* Revision for Test [www.cram.com/user/msfitz](http://www.cram.com/user/msfitz)
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| 4 | **eSafety***Teacher Assessed* | * Checking your Online Friends
* Digital Tattoo
* Trolls
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| 5 | **Animation***Self-Assessed* | The Year 7 exam will be formally marked and given a standard. Dirt will be completed.**75% of Summative Assessment**  | * Plan for animation
* Research – what’s IP and Copyright?
* Revision for Year 7 End of Year Exam (75% of Summative Grade)
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| Year 7 Examination | Revision for the exam using exercise books, revision lists and using [www.cram.com/user/msfitz](http://www.cram.com/user/msfitz)  |
| 6 To be confirmed | This will be a short 3 or 4 lesson unit and so there will be no assessment. | To be confirmed |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs.  | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work.  |