**Technology Marking Policy for KS3,4&5**

**Key stage 3: Year 7&8**

**All books will be marked** after 4 hours of teaching.

**Core standardised assessments** Research, Designing, Making, Evaluating and Communication will be marked in detail and students will be given a formative and summative level for each section. This will allow time for reflection and improvement.

**Key stage 3: Year 9**

All books will be marked after 3 hours of teaching. Students will rotate around the 6 areas of design Technology (Research, designing, making, evaluating, communication and Food & Nutrition) over the year period. For each area they will receive a formative assessment (part way through) with DIRT feedback and then a Summative assessment at the end of the section. At the end of the academic year they will have an overall summative level for design and technology at KS3.

**A variety of marking strategies** will be used for class work: peer and self-assessment, ticking / initialling to check completion of work, more detailed comment-only marking.

**Key words / subject - specific terms** will be checked for accuracy by the teacher and students will be given feedback / guidance on spelling, punctuation or grammar errors in line with the school marking and assessment policy.

**Key stage 4:**

**All practical and written work will be marked** after no more than 5 hours of teaching.

Controlled assessment work will be assessed once the section has been completed and time given for students to reflect and respond to develop and improve work. Students will regularly be given the opportunity to use mark schemes and success criteria to peer and self-assess work. Students will have a portfolio of work for all Controlled assessment with a tracking and progress sheet in the front to help them monitor their work and attainment.

**Key words / subject - specific te**rms will be checked for accuracy by the teacher and student marks on controlled assessments will reflect the fact that 6.6% of controlled assessment marks are allocated for communication.

**BTEC programmes of study** KS4 – Engineering

Students will be given feedback on work in line with schedules as laid out in programme files and on assignment briefs. Opportunities and timescales for students to improve work are laid out clearly on assignment briefs and explained carefully to students.

For examined units (one unit in KS4 Engineering), the same processes as other KS4 subject areas will apply.

**Key stage 5:**

**BTEC programmes of study** KS5 – 3d design in Art and Design

Students will be given feedback on work in line with schedules as laid out in programme files and on assignment briefs. Opportunities and timescales for students to improve work are laid out clearly on assignment briefs and explained carefully to students.