**LSA Long Term Plan 2017-8: Y8 **

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| **AUTUMN** | **SPRING** | **SUMMER** |
| **1: 5/9/17 - 20.10.17** | **2: 6/11/17 - 22/12/17** | **3: 4/1/17 - 9/2/18** | **4: 19/2/18 - 23/3/18** | **5: 9/4/18 - 26/5/18** | **6: 4/6/18 - 20/7/18** |
| **7 WEEKS** | **7 WEEKS** | **6 WEEKS** | **5 WEEKS** | **7 WEEKS** | **7 WEEKS** |
|  | **Asst 1: 5.12.17** |  | **Asst 2: 12.3.18** |  | **Sum asst: 3.7.18** |
| **BASELINE ASSESSMENT****STAR READER TEST****SPELLING TEST** | **REVIEWING SKILLS** | **NON-FICTION TRAVEL** **WRITING SKILLS: LEAFLET** | **EDUQAS POETRY ANTHOLOGY:****DULCE** **& POETRY BY****POETRY COMPARISION SKILLS: MAMETZ WOOD** | **OUR****DAY** **OUT** |
| **INFORMAL** **LETTER-WRITING SKILLS** | **READING SKILLS: THE NOVEL****SET 1: ANIMAL FARM****SET 2: BOY IN STRIPED PYJAMAS****SET 3: NOUGHTS & CROSSES****SET 4: CIRQUE DU FREAK/HOLES****SET 5: THE IRON MAN** |
| **DEBATING & SPEECHWRITING SKILLS** | **NON-FICTION** **COMPREHENSION****SKILLS** | **EXAM** **PREPARATION** |
| **NPD COMPETITION** |
| **BASELINE** | **SKILLS PRACTICE** | **ASSESSMENT** | **SKILLS PRACTICE** | **SKILLS PRACTICE** | **EXAM** |
| **Letter to friend about summer holiday** | **Mood and atmosphere extract based on novel** | **Review of novel** | **Persuasive travel writing leaflet**  | **Part A & B poetry response on Dulce/Mametz Wood** | **Speech to headteacher about improving school dinners** |
| **ASSESSMENT** |  |  |  |  | **EXAM** |
| **Speech persuading headteacher to allow school trip** |  |  |  |  | **EDUQAS NON-FICTION COMP PAPER****SPaG Tests** |
| **ACCELERATED READING & LIBRARY VISITS** |
| **Half-termly SPaG focus:** |
| **Paragraphs** | **Apostrophes/its & it’s** | **Commas & c/s** | **Speechmarks** | **Colons & semicolons** | **Inverted commas** |
| **Capital letters/full-stops** | **Homophones** | **IE/EI rules** | **Plural endings** | **alot/aswell/infact etc** | **Spellings** |