**Media Studies Marking and Feedback Policy 2016**

**Homework, Feedback & Marking**

**GCSE**

Students will be given homework every fortnight and expected to submit this via Edmodo. Work will be marked within a fortnight and feedback/marks will be put on Edmodo.

**AS & A2**

Students will be given homework every week and expected to submit this via Edmodo unless otherwise specified. Work will be marked within a fortnight and feedback/marks will be put on Edmodo or written on student work.

Independent Learning Logs

All KS5 students will be expected to keep an independent learning log which needs to be completed weekly. This will be looked at weekly and commented on by the class teacher. Students should be linking their independent learning to the class content and explaining how the content is relevant to their topics in class. Activities can include reading/watching the news, analysing documentaries relevant to the class subject, reading journals, articles, essays relevant to the topic or reading chapters from Media books.

**Classwork, Feedback & Marking**

**GCSE**

Students will complete a mixture of coursework and exam work during Y10 and Y11. Where coursework lessons are scheduled, marking will take place every half term and students will be given DIRT lessons to improve their work with verbal feedback. Purple pen will be used to demonstrate the refinement following the DIRT process.

Where exam lessons are scheduled, students can expect to receive verbal feedback in lesson and written feedback on practice assessments, which are taken in line with the school calendar. Students are expected to act on feedback to improve their work.

Students will have opportunities to peer assess/improve each other’s work, shown by the use of red pen.

**AS/A Level**

Students will complete a mixture of coursework and exam work during Y11 and Y12. Where coursework lessons are scheduled, marking will take place every half term and students will be given DIRT lessons to improve their work with verbal and written feedback. Purple pen will be used to demonstrate the refinement following the DIRT process.

Where exam lessons are scheduled, students can expect to receive verbal feedback in lesson and written feedback on practice assessments, which are taken in line with the school calendar. Students are expected to act on feedback to improve their work.

Students will have opportunities to peer assess/improve each other’s work, shown by the use of red pen.