**Mathematics Marking and Feedback Policy 2016**

**Key stage 3:**

**All homework tasks will be marked** a minimum of once per fortnight. In many cases, marking may be more frequent than this. This will take the form of comment based marking.

The week before an internal assessment homework will be revision and this may not be marked by the class teacher. The homework set as revision is likely to take the form of online tasks which will be instantly marked online. The week of the assessment the marked piece of work will be the formal assessment piece.

**A variety of marking strategies** will be used for class work: peer and self-assessment, ticking/initialling to check completion of work.

**Standardised assessments** (those appearing on DIRT trackers) will be marked in detail and students will be given a level and time to reflect and act upon the feedback.

**Key stage 4:**

**All homework tasks will be marked** a minimum of once per fortnight. In many cases, marking may be more frequent than this. This will take the form of comment based marking.

The week before an internal assessment homework will be revision and this may not be marked by the class teacher. The homework set as revision is likely to take the form of online tasks which will be instantly marked online. The week of the assessment the marked piece of work will be the formal assessment piece.

**Standardised assessments** (those appearing on DIRT trackers) will be marked in detail and students will be given a level and time to reflect and act upon the feedback.

Exam questions will be given a numerical mark and formal assessments will be given a mark and a grade.

Feedback on marked work will allow students to reflect and act upon the feedback they have been given.

**Key stage 5:**

**Students will** regularly be given work which is assessed/marked and typically this will be once a week.

Exam style questions will be marked in line with exam board mark schemes and students will receive a mark and, where appropriate, a grade. They will be given opportunity to reflect, and act upon, the feedback which has been given.

**SPaG**

Spelling, punctuation and grammar does not form part of the mark allocation for GCSE or GCE examinations. As a consequence, only the spelling of Mathematical words will be corrected by class teachers.